

Title I is...

A federally funded educational program designed to improve academic outcomes for students at schools with high percentages of poverty. It was first signed into law in 1965 as the Elementary and Secondary Education Act and was part of President Lyndon B. Johnson's War on Poverty. The Title I program attempts to help students meet challenging academic standards in reading and math by providing Title I schools with supplemental resources such as additional highly qualified teachers, before and after school programs, summer programs and extra classroom materials.

In 2002, President George W. Bush redefined Title I as the *No Child Left Behind Act of 2001* (NCLB). NCLB emphasizes teacher quality and parent participation in their child's education.

Schools may use funds to:

- Extend learning time for students.
- Add highly qualified teachers and support staff.
- Support parent and community involvement efforts.
- Improve staff development.
- Purchase additional instructional materials and supplies.
- Add computers and needed equipment.
- Provide resources that encourage and support parents in becoming more involved in their children's education.



Public Law 107-110 requires:

- All Title I schools to develop and/or revise, with parents of participating students, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children meet Florida's high standards.
- Schools must have an annual meeting to tell parents about their school's participation under Part A of Title I, to explain the requirements of Title I, and the right of the parents to be involved. Information must be presented to limited English proficient parents, in a language they can understand, when possible.
- Schools must offer a flexible number of meetings for all Title I parents and involve parents in an "organized, ongoing, and timely way" in the planning, review, and improvement of their school.
- Each Title I school must use a percentage of its Title I funds to support a parent involvement program.

Steps to a successful Title I program:

1. A **needs assessment** is used to see what's needed for all the students to meet educational standards.
2. **Planning** involves deciding how to best meet the needs shown in the assessment.
3. **Professional development** for teachers to receive training for helping students with specific learning needs.
4. **Getting the resources in place**, such as instructional assistants or computers in classrooms.
5. **Annual reviews** to see if there has been improvement in students' skills and what, if any, changes need to be made.



Here's how you can be part of Title I Parent/Community Involvement:

- Attend the Annual Parent Meeting, Open House, Orientation, and other programs at your school to learn more about Title I.
- Meet your child's teacher. You will be asked to attend at least one Parent-Teacher Conference during the year.
- Read carefully and sign the School/Parent Compact and Policy. The compact outlines expectations for the school, the parent, and the child. The policy helps you understand and take part in the school's effort to help your child reach their highest potential.
- Read carefully The Family Guide to Pasco County Schools "Families 1st", available on the district's website and paper version.
- Join the SIP (School Improvement Plan) planning team in order to help develop and carry out the school's family involvement plan.
- Make suggestions and complete surveys to help us improve.
- Participate in your child's education by working with the teacher and attending workshops designed to show you things you can do at home to help your child be successful in school.
- Ask for information on how to become involved at the school or district level.

The Florida Parental Information and Resource Center (PIRC)

The purpose of the PIRC program is to:

- Assist with the implementation of successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement;
- Strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the educational needs of children; and
- Work hand-in-hand with state and federal programs to provide information and resources on early childhood through high school parental involvement.

For more information and resources, visit the PIRC website, <http://www.floridapartnership.usf.edu/>

Title I Parent Involvement

The Title I program for parents is designed to:



- 1) Inform parents about Title I requirements and the right of parents to be involved in the programs.
- 2) Include parents in school and district Title I decisions and evaluations.
- 3) Offer literacy training.
- 4) Offer flexible parents training in schools and the community on ways to work with their children at home to raise student achievement.
- 5) Encourage active participation in their children's schools and education.
- 6) Involve parents in the process of creating and updating a school parent involvement policy and school/home compact.
- 7) Make available to all parents and the local community, the school's parent involvement policy.

Families Are Important

Research tells us that family support is one of the most important factors in determining a child's success in school.

Title I Schools

Anclote E.S.	Gulf Highlands E.S.	Paul R. Smith M.S.
Anclote H.S.	Gulfside E.S.	Pasco E.S.
Bayonet Point M.S.	Gulf Trace E.S.	Pasco M.S.
Calusa E.S.	Hudson E.S.	Richey E.S.
Chasco E.S.	Hudson M.S.	Ridgewood H.S.
Chasco M.S.	James M. Marlowe E.S.	R.B. Stewart M.S.
Chester W. Taylor E.S.	Lacoochee E.S.	Rodney B. Cox E.S.
Cotee River E.S.	Mary Giella E.S.	Schrader E.S.
Crews Lake M.S.	Mittyte P. Locke E.S.	Shady Hills E.S.
Fox Hollow E.S.	Moon Lake E.S.	Sunray E.S.
Gulf M.S.	Northwest E.S.	West Zephyrhills E.S.
		Woodland E.S.

Title I Private Schools

Private schools which meet qualifications may choose to participate in Title I programs and receive Title I funding for students who live in a Title I school attendance area but choose to attend a private school. The funds are used to assist struggling students with meeting high academic standards.

For more information about Title I Parent Involvement contact:
Deanna DeCubellis, Parent Involvement Coordinator
Email: ddecubel@pasco.k12.fl.us
Elena Garcia, Supervisor, Title I
Email: elgarcia@pasco.k12.fl.us
(352)524-2675, (727)774-2675, or (813)794-2675

Pasco County School Board Members

Allen Altman, District 1

Joanne Hurley, District 2

Cynthia Armstrong, District 3

Alison Crumbley, District 4

Steve Luikart, District 5

Heather Fiorentino
Superintendent

John Mann, Ed.D.
Assistant Superintendent
for Curriculum and Instructional Services

Olga Swinson, CPA
Chief Finance Officer

Renalia S. DuBose, Esq.
Assistant Superintendent for Administration

David Scanga, Ed.D.
Assistant Superintendent for Elementary Schools

Tina Tiede
Assistant Superintendent for Secondary Schools



District School Board of Pasco County
7227 Land O' Lakes Boulevard • Land O' Lakes, FL 34638

What Parents Should Know About TITLE I



The goal of Title I is to improve student achievement through effective instruction, professional development, and family involvement.



District School Board of Pasco County

Heather Fiorentino, Superintendent

Fall, 2012